

Title of Programme: International Tourism and Event Management Pathways HIC

Programme Codes:

BA (Hons) Event Management and Tourism – HICEVMT

BA (Hons) International Tourism Management – HICTMAN

BA (Hons) Event Management - HICEVM

For Collaborative: External Validation at Hertfordshire International College (HIC)

Programme Specification

This programme specification is relevant to students entering:
25 September 2023

Associate Dean of School (Academic Quality Assurance):
Veronica Earle

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification International Tourism and Event Management Pathways HIC

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	Hertfordshire International College
University/partner campuses	HIC-UH Partnership, HIC at College Lane, Hatfield
Programme accredited by	Not Applicable
Final Qualification	Not Applicable
All Final Award titles (Qualification and Subject)	Not Applicable
FHEQ level of award	4

A. Programme Rationale

The structure of the programme is designed to provide international students with a solid grounding in International Tourism and Event Management. HIC works closely with its partner, Hertfordshire Business School (HBS), in curriculum design, teaching delivery and assessment, ensuring that students are prepared for articulation onto programmes to complete their studies and gain an honours degree in their chosen discipline.

HIC ensure that student's study in a familial and safe setting, to adjust to and acquire the skills to prepare for further studies within a western learning environment, to gain an internationally recognised honours degree. Students articulating into Level 5 of Hertfordshire Business School will be supported by a Collaborative Partnership Leader (CPL), a Direct Entry Tutor, as well as their incoming Programme Team.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

Prepare students, who would not normally be considered qualified, to an appropriate standard for entry into the Business School at FHEQ Level 5 of the prescribed undergraduate degree schemes.

- Endow each individual with an educational pathway that augments opportunities for professional employment and development in the business sector at both a national and international level.
- Develop in students a fundamental knowledge and understanding that can demonstrate an understanding of the economic, political, legal and cultural factors in the global economy so as to support their transfer into FHEQ Level 5 of the prescribed degree schemes.
- Develop in students an appreciation and desire to learn based on competent intellectual and practical skills building to a set of transferable skills that will support them in all aspects of their onward academic studies/careers and assist informed decision making and problem-solving.
- Ensure that graduates have attained the prescribed level of inter-disciplinary language competence to a minimum pass mark of 40% in the ACL accredited module Interactive Learning Skills and Communication, and therein a minimum 6.5 IELTS equivalent.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Events, Hospitality, Leisure, Sport and Tourism (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1 Analyse processes, procedures and practices of effective event industries and the global context in which they operate</p> <p>A2 Interpret business information and evaluate its potential to facilitate informed decision-making; specifically for responsible event development</p> <p>A3 Research the complexity of the local, national and international external environments in which organisations operate;</p> <p>A4 Review ethical considerations in the management of event management and global tourism</p> <p>A5 Examine key practices and underlying theory relevant to international tourism management and global event industries</p> <p>A6 The nature and impact of tourism activity and management strategies for responsible tourism</p>	<p>Acquisition of knowledge and understanding learning outcomes is achieved through a combination of lectures, group seminars, one-to-one tutorials, IT workshops and project work.</p> <p>Throughout, the learners are encouraged to undertake independent reading to supplement and consolidate their learning, and broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through coursework assignments and exams.</p> <p>Coursework may include time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.</p> <p>Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, exhibitions and presentations.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 Structure and communicate ideas and arguments effectively in writing;</p> <p>B2 Research information and reference source materials consistently and</p>	<p>Cognitive/intellectual skills are developed throughout the taught curriculum, in lectures, in related directed learning, and practiced through in-class exercises (individual and small group tasks) set during seminars, tutorials and workshops.</p>	<p>Intellectual skills are assessed through formative activities in tutorials, and summative coursework throughout. In-class tests and exams are also used to assess intellectual skills.</p>

<p>accurately using the Harvard Referencing System;</p> <p>B3 Solve business problems and make business decisions using appropriate information and techniques.</p> <p>B4 Apply knowledge to the solution of familiar and unfamiliar problems</p>	<p>Students are taught research and study skills as part of their curriculum, enhancing their abilities as independent thinkers and equipping them for the higher level learning required as they progress.</p>	<p>These are clearly identified within the appropriate DMDs.</p> <p>Reports provide an opportunity to apply skills in secondary research, analysing data, synthesis of key theoretical literature, examinations of trade information etc. Exams test very specific areas of knowledge within the breadth of the curriculum, and require concentration on specific problems and issues.</p>
<p>Practical skills</p> <p>C1 Apply a range of appropriate business techniques to analyse data to solve structured and unstructured business problems</p> <p>C2 Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources</p> <p>C3 Apply and utilise relevant IT tools in the analysis and communication of business information</p> <p>C4 Demonstrate competence in interactive and group skills</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed through all taught modules.</p>	<p>Assessment strategy</p> <p>Practical skills are assessed through formative work in tutorials and summative coursework and exams. This includes debates, oral presentations and written work (both individual and group).</p> <p>More widely all practical skills are assessed within the modules as part of learning and assessment strategies throughout the programme.</p>
<p>Transferable skills</p> <p>D1 Communicate effectively, both orally and in writing.</p> <p>D2 Make effective use of IT tools for business</p> <p>D3 Manage time and resources effectively.</p> <p>D4 Work effectively within a team.</p> <p>D5 Manipulate, sort and present data.</p> <p>D6 Solve business problems and make business</p>	<p>Teaching and learning methods</p> <p>Transferable skills are developed through all modules by teaching and learning methods.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. This encourages them to take responsibility for continuing to develop their own knowledge and skills.</p>	<p>Assessment strategy</p> <p>Transferable skills are assessed through coursework, oral presentations/debates, seminars, group based work and the applied project and. In-class tests and exams are also used to assess intellectual skills.</p>

decisions effectively using appropriate quantitative and qualitative techniques

D7 Learn to study effectively in preparation for life-long learning

D8 Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (2 semesters) over 24 weeks.

Entry is normally at Level 4 (on completion of HIC Level 3) or directly into level 4. Intake is normally September and January.

Professional and Statutory Regulatory Bodies

Not applicable

Work-Based Learning, including Sandwich Programmes

Not applicable

Student Exchange programme

Incoming Exchange

Not applicable

Study Abroad

Not applicable

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time

Entry point Semester A or B, in order as indicated below

Level 4 BA (Hons) International Tourism Management / BA (Hons) Event Management / BA (Hons) Event Management and Tourism

Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	40	60	0	A,B, C

Introduction to Tourism, Hospitality & Event Management	4FBS2077	15	0	100	0	A,B, C
Marketing	4FBS1417	15	0	100	0	A,B, C
Global Perspectives	4FBS1416	15	0	100	0	A,B, C
The Business Professional	4FBS1411	15	0	100	0	A,B, C
Designing the Visitor Experience	4FBS2078	15	0	100	0	A,B, C
Ethics, Governance and Law	4FBS1423	15	100	0	0	A,B, C
Human Resource Management	4FBS1422	15	60	40	0	A,B, C

Progression to level 5 requires a minimum of 120 credits.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

No final award, grade transcript issued by HIC on request

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Further programme-specific regulations (requiring School-level approval) are given below:

HIC regulations

- Students may not fail a module on more than two (2) occasions, failure of the module once requires that a student re-take the entire module at full cost; failure of a student to complete a module on the re-take of that module will result in referral to the College Learning and Teaching Board for a student management decision. The University will not be incumbent to progress students who fail.
- Minimum pass mark of 40% achieved for all modules. Students must pass all modules at the prescribed grade in order to progress to the next stage of their educational continuum.

Students that pass the above pathway (HIC) may articulate onto their pre-agreed pathway (based off a student's accepted offer). Students are required to pass the relevant modules above as indicated in the programme structures.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Head of Teaching and Learning to help students understand the course / programme structure
- Student Representatives on the College Learning and Teaching Board
- A designated Academic Services Coordinator / Academic and Student Services Officers

Support

Students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Moodle, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources

- Office of the Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical Centre
- Careers Enterprise and Employment Services
- The Students' Union

At HIC, students are supported by:

- An induction week at the beginning of each academic semester
- Module tutors to provide academic support
- A Manager of Academic Services / Manager of Student Services to provide pastoral support and confidential academic and welfare advice
- A College Services Team that provides advice on issues such as finance, accommodation, well-being, welfare, international student support, etc.
- Lunchtime Drop-in sessions for Mathematics, Accounting and Physics
- A Collaborative Partnership Leader (CPL) who is the link between the Business School and HIC and helps to ensure that students have a seamless transition to the Business School.
- Academic Services Officers to deal with day-to-day administration associated with the modules within the programme

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module:

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07 'Regulations and Advice for Students' Particular Attention - Index](#) provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the HIC website or on the online prospectus.

If you would like this information in an alternative format please contact:
 Karoline Giles – Head of College Services on karoline.giles@hic.navitas.com.

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Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Programme Learning Outcomes (as identified in section 1 and the following page)																									
		Knowledge & Understanding						Intellectual Skills				Practical Skills				Transferable Skills									
	Module Title	Module Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7	D8	
Level 4	ILSC for the Business Professional	4FBS1410			X	X	X		X	X	X	X	X	X	X	X	X	X	X				X	X	
	Introduction to Tourism, Hospitality & Event Management	4FBS2077	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Marketing	4FBS1417	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Global Perspectives	4FBS1416	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	The Business Professional	4FBS1411			X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Designing the Visitor Experience	4FBS2078	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
	Ethics, Governance and Law	4FBS1423			X	X			X	X	X	X		X	X	X	X	X	X					X	X
	Human Resource Management	4FBS1422		X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Analyse processes, procedures and practices of effective event industries and the global context in which they operate
- A2. Interpret business information and evaluate its potential to facilitate informed decision-making; specifically for responsible event development
- A3. Research the complexity of the local, national and international external environments in which organisations operate;
- A4. Review ethical considerations in the management of event management and global tourism
- A5. Examine key practices and underlying theory relevant to international tourism management and global event industries
- A6. The nature and impact of tourism activity and management strategies for responsible tourism

Intellectual Skills

- B1. Structure and communicate ideas and arguments effectively in writing;
- B2. Research information and reference source materials consistently and accurately using the Harvard Referencing System;
- B3. Solve business problems and make business decisions using appropriate information and techniques.
- B4. Apply knowledge to the solution of familiar and unfamiliar problems

Practical Skills

- C1. Apply a range of appropriate business techniques to analyse data to solve structured and unstructured business problems
- C2. Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources
- C3. Apply and utilise relevant IT tools in the analysis and communication of business information
- C4. Demonstrate competence in interactive and group skills

Transferable Skills

- D1. Communicate effectively, both orally and in writing.
- D2. Make effective use of IT tools for business
- D3. Manage time and resources effectively.
- D4. Work effectively within a team.
- D5. Manipulate, sort and present data.
- D6. Solve business problems and make business decisions effectively using appropriate quantitative and qualitative techniques
- D7. Learn to study effectively in preparation for life-long learning
- D8. Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments.

Section 2

Programme management

Relevant QAA subject benchmarking statements	Events, Hospitality, Leisure, Sport and Tourism (2019)
Type of programme	Undergraduate
Date of validation/last periodic review	May 23
Date of production/ last revision of PS	Jun 23
Relevant to level/cohort	Level 4 entering September 2023
Administrative School	Hertfordshire Business School
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
HICEVMTA1F	BA (Hons) Event Management and Tourism - HIC	N/A	N/A
HICEVMTB1F-1	BA (Hons) Event Management and Tourism - HIC	N/A	N/A
HICEVMTB1F-2	BA (Hons) Event Management and Tourism - HIC	N/A	N/A
HICITMA1F	BA (Hons) International Tourism Management - HIC	N/A	N/A
HICITMB1F-1	BA (Hons) International Tourism Management - HIC	N/A	N/A
HICITMB1F-2	BA (Hons) International Tourism Management - HIC	N/A	N/A
HICEVMA1F	BA (Hons) Event Management - HIC	N/A	N/A
HICEVMB1F-1	BA (Hons) Event Management - HIC	N/A	N/A
HICEVMB1F-2	BA (Hons) Event Management - HIC	N/A	N/A