

Title of Programme: Business Administration (HIC)

Programme Code: HICBS

For Collaborative: External Validation at Hertfordshire International College

Programme Specification

This programme specification is relevant to students entering:
23 September 2024

Deputy Associate Dean of School (Academic Quality Assurance):
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Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
Programme-specific assessment regulations	Added HIC progression routes for successful completion of HIC programme to UH Level 5 programmes.

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BA (Hons) Business Administration (HIC)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	Hertfordshire International College (HIC)
University/partner campuses	HIC-UH Partnership, HIC at College Lane, Hatfield
Programme accredited by	N/A
Final Qualification	N/A – Successful completion leads to articulation onto level 5 programmes at Hertfordshire Business School
All Final Award titles (Qualification and Subject)	N/A
FHEQ level of award	4

A. Programme Rationale

The structure of the programme is designed to provide international students with a solid grounding in business administration. HIC works closely with its partner, Hertfordshire Business School (HBS), in curriculum design, teaching delivery and assessment, ensuring that students are prepared for articulation onto programmes to complete their studies and gain an honours degree in their chosen discipline.

HIC ensure that students study in a familial and safe setting, to adjust to and acquire the skills to prepare for further studies within a western learning environment, to gain an internationally recognised honours degree. Students articulating into Level 5 of Hertfordshire Business School will be supported by a Link Tutor, a Direct Entry Tutor, as well as their incoming Programme Team.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

Prepare students, who would not normally be considered qualified, to an appropriate standard for entry into the Business School at FHEQ Level 5 of the prescribed undergraduate degree schemes.

- Endow each individual with an educational pathway that augments opportunities for professional employment and development in the business sector at both a national and international level.

- Develop in students a fundamental knowledge and understanding that can demonstrate an understanding of the economic, political, legal and cultural factors in the global economy so as to support their transfer into FHEQ Level 5 of the prescribed degree schemes.
- Develop in students an appreciation and desire to learn based on competent intellectual and practical skills building to a set of transferable skills that will support them in all aspects of their onward academic studies/careers and assist informed decision making and problem-solving.
- Ensure that graduates have attained the prescribed level of inter-disciplinary language competence to a minimum pass mark of 40% in the ACL accredited module Interactive Learning Skills and Communication, and therein a minimum 6.5 IELTS equivalent.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Business and Management (November, 2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1 Analyse processes, procedures and practices of effective business management;</p> <p>A2 Interpret business information and evaluate its potential to facilitate informed decision-making;</p> <p>A3 Research the complexity of the local, national and international external environments in which organisations operate;</p> <p>A4 Review ethical considerations in the management of business and organisations;</p> <p>A5 Analyse the complexity of the local, national and international external environments in which organisations operate</p>	<p>Acquisition of knowledge and understanding learning outcomes is achieved through a combination of lectures, group seminars, one-to-one tutorials, IT workshops and project work.</p> <p>Throughout, the students are encouraged to undertake independent reading to supplement and consolidate their learning, and broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through coursework assignments and exams.</p> <p>Coursework may include time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.</p> <p>Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, exhibitions and presentations.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 Structure and communicate ideas and arguments effectively in writing;</p> <p>B2 Research information and reference source materials consistently and accurately using the Harvard Referencing System;</p> <p>B3 Solve business problems and make business decisions</p>	<p>Cognitive/intellectual skills are developed throughout the taught curriculum, in lectures, in related directed learning, and practiced through in-class exercises (individual and small group tasks) set during seminars, tutorials and workshops.</p> <p>Students are taught research and study skills as part of their curriculum, enhancing their abilities as independent thinkers and equipping</p>	<p>Intellectual skills are assessed through formative activities in tutorials, and summative coursework throughout. In-class tests and exams are also used to assess intellectual skills. These are clearly identified within the appropriate DMDs.</p>

using appropriate information and techniques.	them for the higher level learning required as they progress.	
B4 Analyse and evaluate business information for decision-making purposes		
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1 Apply a range of appropriate business techniques to analyse data to solve structured and unstructured business problems</p> <p>C2 Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources</p> <p>C3 Apply and utilise relevant IT tools in the analysis and communication of business information</p>	<p>Practical skills are developed through all taught modules.</p> <p>Students use IT labs in working with computer programmes to analyse and present findings. The ILSC for the Business Professional and Business Professional modules at Level 4 introduces students to university-level research skills and the wide range of resources available, and students continue to build on this knowledge through their studies.</p> <p>Business analysis is taught in Quantitative Methods and the IT skills learned there continue to be applied and developed in subsequent modules, learning to use business information to inform decision making and recommendations.</p>	<p>Practical skills are assessed through formative work in tutorials and summative coursework and exams. This includes debates, oral presentations and written work (both individual and group).</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1 Communicate effectively, both orally and in writing;</p> <p>D2 Make effective use of IT tools for business</p> <p>D3 Manage time and resources effectively;</p> <p>D4 Work effectively within a team;</p> <p>D5 Manipulate, sort and present data;</p> <p>D6 Solve business problems and make business decisions effectively using appropriate quantitative and qualitative techniques</p> <p>D7 Learn to study effectively in preparation for life-long learning</p> <p>D8 Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments.</p>	<p>Transferable skills are developed through all modules by teaching and learning methods.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. This encourages them to take responsibility for continuing to develop their own knowledge and skills.</p>	<p>Transferable skills are assessed through coursework, oral presentations/debates, seminars, group based work and the applied project and. In-class tests and exams are also used to assess intellectual skills.</p>

D9 Operate in the dynamic global arena and appreciate contemporary and cross cultural difference

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (2 semesters) over 24 weeks.

Entry is normally at Level 4 (on completion of HIC Level 3) or directly in level 4. Intake is normally September and January.

Professional and Statutory Regulatory Bodies

Not applicable

Work-Based Learning, including Sandwich Programmes

Not applicable

Student Exchange programme

Incoming Exchange

Not applicable

Study Abroad

Not applicable

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time

Entry point Semester A, B or C, in order as indicated below

Level 4 – BA (Hons) Business Administration

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	English	40	60	0	A, B
Economics 1	4FBS1415	15	English	60	40	0	A, B
Marketing	4FBS1417	15	English	0	100	0	A, B
Accounting & Finance 1	4FBS1413	15	English	60	40	0	A, B
The Business Professional	4FBS1411	15	English	0	100	0	B, C
Quantitative Methods	4FBS1412	15	English	60	40	0	B, C
Human Resource Management	4FBS1422	15	English	60	40	0	B, C
Global Perspectives	4FBS1416	15	English	0	100	0	B, C

Progression to level 5 requires a minimum of 120 credits.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

No final award, grade transcript issued by HIC on request

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Progression routes:

a) All progression routes outlined below are currently valid; however available progression will be updated on an annual basis in accordance with changes in UH provision.

b) Entry is to Level 5 at the Hertfordshire Business School:

Awards included in the Articulation Agreement:

BA (Hons) Business Administration

Further programme-specific regulations (requiring School-level approval) are given below:
HIC regulations

- Students may not fail a module on more than two (2) occasions, failure of the module once requires that a student re-take the entire module at full cost; failure of all available opportunities will result in referral to the College Learning and Teaching Board for a student management decision. The University will not be incumbent to progress students who fail.
- Minimum pass mark of 40% achieved for all modules. Students must pass all modules at the prescribed grade in order to progress to the next stage of their educational continuum.

For some of the modules listed above that include student presentations, video recordings of these presentations will be made for moderation purposes.

These recordings will be managed in accordance with Navitas' Data Protection & Privacy Policies.

We will share the videos with internal moderators at HIC and external moderators at the University of Hertfordshire securely and destroy these in accordance with our Records Management, Retention and Disposal Policy.

Should you have any questions around this process and privacy please contact privacy@navitas.com.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Head of Teaching and Learning to help students understand the course / programme structure
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student Representatives on the College Learning and Teaching Board

- A designated Academic Services Coordinator / Academic and Student Services Officer
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.

Support

Students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Moodle, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources
- Office of the Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical Centre
- Careers Enterprise and Employment Services
- The Students' Union

At HIC, students are supported by:

- An induction week at the beginning of each academic semester
- Module tutors to provide academic support
- A Head of College Services and a Manager of Academic and Student Services to provide pastoral support and confidential academic and welfare advice
- A Student Services Team that provides advice on issues such as finance, accommodation, well-being, welfare, international student support, etc.
- Lunchtime Drop-in sessions for Mathematics, Accounting and Physics
- A Collaborative Partnership Leader (CPL) who is the link between the Business School and HIC and helps to ensure that students have a seamless transition to the Business School.
- College Services Officers to deal with day-to-day administration associated with the modules within the programme

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module:
- A Module Guide for each constituent module:

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education

providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the HIC website (<http://hic.herts.ac.uk/>) or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
AskHIC (ask@hic.herts.ac.uk).

BA (Hons) Business Administration - HIC

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes <i>(as identified below)</i>																							
		Knowledge and Understanding					Intellectual Skills				Practical Skills				Transferable Skills										
	MODULE TITLE	A1	A2	A3	A4	A5		B1	B2	B3	B4		C1	C2	C3		D1	D2	D3	D4	D5	D6	D7	D8	D9
Level 4	Accounting & Finance 1 (4FBS1413)	✓	✓		✓			✓	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓		
	Human Resource Management (4FBS1422)	✓			✓	✓		✓	✓	✓	✓				✓		✓		✓	✓			✓		✓
	Global Perspectives (4FBS1416)		✓	✓	✓	✓		✓	✓	✓	✓				✓		✓		✓	✓	✓		✓		✓
	Economics 1 (4FBS1415)		✓	✓		✓		✓	✓	✓	✓		✓	✓	✓		✓		✓			✓	✓		
	Quantitative Methods (4FBS1412)		✓							✓			✓	✓	✓		✓	✓	✓		✓	✓			
	Marketing (4FBS1417)	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓			✓		✓			✓			
	ILSC for the Business Professional (4FBS1410)					✓		✓	✓		✓			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	The Business Professional (4FBS1411)	✓			✓	✓		✓	✓		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Analyse processes, procedures and practices of effective business management;
- A2. Interpret business information and evaluate its potential to facilitate informed decision-making;
- A3. Research the complexity of the local, national and international external environments in which organisations operate;
- A4. Review ethical considerations in the management of business and organisations.
- A5. Analyse the complexity of the local, national and international external environments in which organisations operate

Intellectual Skills

- B1. Structure and communicate ideas and arguments effectively in writing
- B2. Research information and reference source materials consistently and accurately using the Harvard Referencing System
- B3. Solve business problems and make business decisions using appropriate information and techniques
- B4. Analyse and evaluate business information for decision-making purposes

Practical Skills

- C1. Apply a range of appropriate business techniques to analyse data to solve structured and unstructured business problems
- C2. Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources
- C3. Apply and utilise relevant IT tools in the analysis and communication of business information

Transferable Skills

- D1. Communicate effectively, both orally and in writing
- D2. Make effective use of IT tools for business
- D3. Manage time and resources effectively
- D4. Work effectively within a team
- D5. Manipulate, sort and present data
- D6. Solve business problems and make business decisions effectively using appropriate quantitative and qualitative techniques
- D7. Learn to study effectively in preparation for life-long learning
- D8. Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments
- D9. Operate in the dynamic global arena and appreciate contemporary and cross cultural difference

Section 2

Programme Management

Relevant QAA subject benchmarking statements	Business and Management, November 2019
Type of programme	Undergraduate
Date of validation/last periodic review	May 2022
Date of production/ last revision of PS	March 2024
Relevant to level/cohort	Choose a level entering September 2023
Administrative School	Hertfordshire Business School
Language of Delivery	English

Table 4 Course structure

Course details					
Course code	Course description			JACS	
HICBS	BA (Hons) Business Pathways – HIC			N100	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
HICBUSA1F	A	BA (Hons) Business Pathways – HIC	1	Hatfield	Full-time
HICBUSB1F-1	B	BA (Hons) Business Pathways – HIC	1	Hatfield	Full-time
HICBUSC1F-1	B	BA (Hons) Business Pathways – HIC	1	Hatfield	Full-time