

CPRQS02 – Annual Monitoring

Document

Document Name	Annual Monitoring
Responsible Owner	Navitas UPE Academic Registry
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Brief Description of Policy	This document sets out the Navitas University Partnerships Europe (UPE) policy and procedure for Annual Monitoring.

Version Control

Date	Version	Summary of changes	Approver
January 2023	2022/01	<ul style="list-style-type: none">Initial policy version	NUKH Academic Board
August 2024	2024_01	<ul style="list-style-type: none">New template usedHead of Academic Quality title amended to Head of Education	NUKH Academic Board

Key Related Documents

Document Name	Location
QS02_1 Annual Monitoring Form	Policy HUB
QS02_2 Tracer Data Form	Policy HUB

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Introduction

This document sets out the Navitas University Partnerships Europe (UPE) policy and procedure for the Annual Monitoring of College* programmes and modules. Navitas UPE has, as part of its Corporate Code of Practice, a commitment to continuous improvement and the UPE College network has demonstrated its adherence to this commitment through the implementation of an Annual Monitoring procedure in each College. Navitas UPE has a long history of and commitment to the provision of quality services and support to students. It recognises the importance of engaging students early in their learning experience and places immense value on the Student Voice. Working together with students, our teaching and support staff are committed to providing an education and student experience that is shaped, reviewed and enhanced in the spirit of partnership and co-determination.

To complete the yearly review, **one** Annual Monitoring Form should be completed by every College. This **one** document should provide an overview/review of **all** programmes and its associated modules the College delivers and, if applicable, mapped to the Office for Students (OfS) B conditions or the Quality Assurance Agency (QAA) Quality Code 2024.

The information required includes:

- Analysis of Student Data and Outcomes
- Analysis of Student Satisfaction and Module Evaluation
- Analysis of Learning, Teaching and Assessment Strategies
- Completion of SWOT Analysis for the Academic Year
- Summary of the College Performance over the Academic Year

Unless the College has agreed through the AAC and JSPMB to adopt the Annual Monitoring procedure as outlined by the University Partner (UP) and is subject to the UP process including the required information stated above; the completion of this **one** form indicates that Annual Monitoring has been carried out. The completed form and any associated-UP documentation should be submitted to Navitas UPE Academic Registry by the **last Friday of December** each year for ratification and sign off by the Head of Education.

**Please interpret 'College' as 'Campus' where applicable*

Purpose

The purpose of Annual Monitoring is to ensure that the academic standards and quality of the provision offered by the Colleges is maintained and enhanced.

Procedure

The procedure:

- a) Provides an opportunity to review the effectiveness of a programme and its assessment practices through data analysis. The main source of this data will be the Academic Matrix. However, where this is not appropriate, other sources of data can be used. The data needs to identify the extent to which learning outcomes and student satisfaction are being achieved (e.g., enrolment rates, satisfaction rates, pass rates, completion and withdrawal rates, progression rates and retention rates)
- b) If appropriate, allows the Colleges to review the performance and practice against the [Office for Students \(OfS\) B Conditions](#) and the [Quality Assurance Agency \(QAA\) Quality Code 2024](#)
- c) Allows Navitas UPE Academic Registry to complete a thorough analysis and provide findings and recommendations that will then form the basis of Annual College Action Plans
- d) Considers any relevant feedback from those involved with the programme including academic and student-facing staff, University Partner moderators, external examiners (where they are used as part of a particular Recognition and Articulation Agreement) and link tutors
- e) Considers feedback from students obtained through Module Surveys and supported by the Navitas UPE Annual Student Satisfaction Survey, student focus groups, committee meetings and other relevant arenas
- f) Provides an opportunity to update assessment regimes, progression criteria and content, resulting in revised Programme Specifications and DMDs (upon approval)

Where a College and University Partner are teaching under the Integrated Delivery Model, then the College should consider the University Partner's Annual Monitoring procedure alongside student feedback to gather the required information.

In order to ensure consistency, a template is provided for Annual Monitoring Reports **QS02_1 Annual Monitoring Form**.

The following is a checklist of areas that should be covered in Annual Monitoring Reports:

a) Student Data and Outcome

- Targets
- Enrolment (numbers and country of origin)
- Pass Rates
- Retention Rates
- Completion/Withdrawal Rates
- Progression Rates
- Continuation Rates
- Student Characteristics (including gender, ethnicity and disability)

b) Student Experience

- Student Satisfaction
- Student Engagement/Participation
- Extra-Curricular Activities
- Diversity, Equity and Inclusion
- Employability, Enterprise and Entrepreneurship

c) Learning, Teaching and Assessment

- Appropriate Objectives for the Programme
- QAA Alignment (where relevant)
- Teaching Methods
- Delivery Style
- Academic Peer Review
- Assessment Methods and Load
- Transferable Skills
- Student Expectations
- Inclusivity
- Academic Student Support and Intervention
- Moderation and Examination

d) SWOT Analysis

- Enrolment and Orientation
- Retention, Pass Rates and Progression
- Developing and Improving Programmes
- Student Experience and Evaluation

- Concerns and Complaints
- Academic Ability and Misconduct
- Market Trends and Themes
- Innovation Activities
- Facilities
- Staffing

Tracer Data

It is expected, and in accordance with contractual obligations, that all University Partners provide Tracer Data. Tracer Data is carried out by the University Partners on College cohorts to monitor the progress of students during the University Partner stages of their degree programmes to final award. The data contributes to the consideration of the fitness for purpose and effectiveness of the College stage provision. For example, our students achieving a high percentage of good degree outcomes with our University Partners demonstrates that our programmes have been designed, developed and delivered to meet the appropriate academic standards and teaching quality. Importantly, it also enables College student performance to be compared with Domestic and International students recruited directly by the University Partner. The completed form should be submitted to Navitas UPE Academic Registry by the **last Friday of January** each year for ratification and sign off by the Head of Education.

In order to ensure consistency, a template is provided for Tracer Data **QS02_2 Tracer Data Form**.

Specifically, Tracer Data should compile and compare degree classification data for the following groups of students:

- Foundation students who have progressed to the University Partner from the Navitas UPE College
- Students undertaking Year 1 at a Navitas UPE College before progressing to the University Partner (the Standard Delivery Model)
- Students undertaking Year 1 through the Integrated Delivery Model before fully progressing to the University Partner
- Students entering directly into their UG degree programme at the University Partner
- Pre-master's students who have progressed to the University Partner from the Navitas UPE College
- Students entering directly into their PG degree programme at the University Partner

In addition, Tracer Data should make distinctions between Domestic and International students, and ideally provide pass marks and progression rates, as highlighted on the Tracer Data Form.

Policy Review

This policy will be reviewed every two years unless there are internal or legislative changes that necessitate an earlier review.